# Welfare policies and social inclusion Dialogical encounters among italian and norwegian scholars.

Department of Political Sciences University of Pisa October, 10th-11th, 2018

Scholars from Faculty of Health, University of Agder, Norway, and Department of Political Sciences, University of Pisa, Italy, celebrate their fruitful ten year of collaboration, gathering together for exchanging research experiences on issues related to welfare policies and social inclusion processes. The Workshop is aimed to develop a mutual understanding about these relevant topics and to promote further scientific collaborations.

# Wednesday, 10th October

#### h. 9.00 Aula Seminari

**Welcoming Coffee.** *Italian and Norwegian scholars informally meet together.* 

#### Introductions.

Each participant introduce herself-himself, about her-his scientific interests and about the issue of her-his paper she-he will presents.

Free encounters and talks.

## h. 11,00 Aula Magna

## Welcoming speeches

**Paolo Mancarella**, Rector, University of Pisa **Alessandro Balestrino**, Head, Department of Political Sciences, University of Pisa **Anders, W. J. Andersen**, Head, Faculty of Health, University of Agder

## h. 11,30 Starters

#### Andrea Salvini

Ten years of collaboration and exchanges. Narratives of a never-ending scientific friendship.

## Venke Johansen, Matteo Villa,

The changing logics of local welfare in Italy and Norway. Few insights from bottom-up case studies

# h. 12,30 Light Lunch

## h. 14,00 First dialogical Encounter.

Chair: Anders W. J. Andersen

#### **Inger Beate Larsen**

Textbook descriptions of people with psychosis. Some ethical aspects

#### Gabriele Tomei

Migration and the European Crisis: The Transformational Approach

## Alain Topor and Tore Dag Bøe

The way to recovery is paved with small things. Small things and big Changes. Is it possible?

#### Jessica Bandinelli

Inactivity and social exclusion: What kind of role can the welfare state play? A comparative study between Italy and Norway

## h. 15,30 Questions and Answer Session. Debate

#### h. 16.00 Coffee Break

## 16.20 Second dialogical Encounter

Chair: Anne Brita Thorød

## Anne Brita Thorød

Network Dilemmas. Supplements when Income Doesn't Cover Family Expenses

#### Andrea Salvini

The Use of Social Network Analysis in the Study of Network Effectivess: the Case of the Crisalidi Project (promoting the inclusion of young people with mental and physical disabilities in the labour market)

#### Venke Johansen

About marketing of cosmetic surgery

## Andrea Borghini, Gerardo Pastore

Doing time in prison: education as practice of resistance. A research on Prison University Campuses in Italy

#### Carl Christian Bachke

What do promote professional co-operation in service provision to people affected by both intellectual disabilities and mental illnesses? Three qualitative studies.

## 18.00 Questions and Answers Session

18.30 End of the Work-day

## 19,45 Dinner

# Thursday, 11th October, Aula Magna

## h. 9,00 Third dialogical Encounter

Chair: Matteo Villa

## Rita Biancheri, Irene Psaroudakis

Engaging adolescents in the development of a health education intervention on infectious disease prevention: a multidisciplinary pilot project

#### Anne Brita Thorød

Animals, humans and social capital

#### Irene Masoni

Italian and Norwegian grassroots sports systems in a comparative perspective: Context analysis for understanding organizational model

#### Elsa Almås and Esben Esther Pirelli Benestad

Sound Sexual Skills (Muhabet)

## h. 10.30 Questions and Answer Session. Debate

## h. 10,50 Coffee break

#### h. 11,10 Fourth Dialogical Encounter

Chair: Andrea Salvini

## Anne Margrethe Høigilt

No kids in the middle

#### Gloria Ziglioli

Exploring caring technologies in Norwegian healthcare services: what are the benefits, who are the beneficiaries, and which unsolved issues to be addressed?

#### Jan Friesinger

The importance of the built environment for people with severe mental illness within their supported housing

#### **Gunnhild Ruud Lindvig**

It's not just empty words." Residents' descriptions of helpful staff members in community-based supportive housing

#### h. 12.40 Questions and Answers Session

## h. 13.10 Light Lunch

## h. 14.30 Fifth Dialogical Encounter

Chair: Siri Håvås Haugland

## Siri Håvås Haugland

Health among young people not in employment, education or training (NEET)

#### Roberta Bracciale, Massimiliano Andretta

The youth between political participation, (social) media consumption and digital divide: the case of Italian's NEET

## Magnhild Høie

Everyone must complete; ideal or reality?

## Luca Ciccarese

Decostructing and reconstructing the NEET category. A Grounded Theory study

#### Monica Strømland

Dignity in the name of justice

## h. 16,20 Questions and Answers Session

#### h. 16,50 Farewell Session and final drink

Meeting together and discuss further plans and opportunities for collaboration

(about) 18,00 End of the Work Day

19.30 **Dinner** 

During the breaks there will be the possibility to read materials collect in a special "Poster Session":

## **Marianne Steig**

Now I have finally found something I like to do

## Mette Kristin Ragnhildstveit Sætra

Model of practical skill performance

#### **Janne Lund**

Measurability and individual progress in the everyday life of adolescent girls

## Fredwall, T.E. & Larsen, I.B

*Textbook descriptions of people with psychosis. Some ethical aspects.* 

#### **Carl Christian Bachke**

What do promote professional co-operation in service provision to people affected by both intellectual disabilities and mental illnesses? Three qualitative studies.

# Albaek, A. U., Kinn, L. G. & Milde, A. M

Walking children through a minefield. How professionals experience exploring adverse childhood experiences.

# Friesinger, J., Topor, A. Bøe, T.D & Larsen, I.B.

The built environment and supported housing for people with severe mental illness: A mixed-method literature review.

# Stea, T.H. Ridder, Karin D. & Haugland, S.H.

Health risk-behaviors among young people not in employment, education or training (NEET).